Session Two
Introduction

Time Allowed

5 minutes

Teaching Objectives

This introduction serves to guide participants into Session Two by reminding them what has been covered up to this point and previewing for them what will be presented in this second session of Scoutmaster and Assistant Scoutmaster Leader Specific Training.

- Remind participants that New Leaders Essentials and Scoutmaster and Assistant Scoutmaster Leader Specific Training are built around the eight methods of Scouting.
- Briefly review the topics of Session One.
- Briefly overview the contents of Session Two.

Materials Needed

- Poster featuring the methods of Scouting
- Posters featuring the schedules of Session One and Session Two (created by instructors)
- Flip chart or other means of writing discussion notes
- PowerPoint® slides or overheads from CD, if desired

Recommended Facility Layout

- Session meeting area. Each participant should have a comfortable place to sit, take notes, and organize written materials. That setting most often consists of tables, each accommodating six to eight participants forming a patrol, and enough chairs for all participants.
Delivery Method

- Instructor-led discussion

Presentation Procedure

Instructors' Note

The degree of detail required for this presentation depends upon whether the three sessions of Scoutmaster and Assistant Scoutmaster Leader Specific Training are being offered on separate evenings or over the course of a single day.

- Instructors of sessions occurring on separate evenings can use the introduction to remind participants what has occurred in the session leading up to this one and to focus the group's attention on the presentations to come.

- Participants completing all the sessions in a single day may need little in the way of review. Instructors can point out connections between the course structure and the methods of Scouting, then offer a brief preview of Session Two.

Remind participants that the New Leader Essentials training they have completed, and that the three sessions of Scoutmaster and Assistant Scoutmaster Leader Specific Training they are currently engaged in, are an exploration of the eight methods of Scouting.

The Methods of Scouting

<table>
<thead>
<tr>
<th>The Methods of Scouting</th>
<th>Covered In:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The Ideals</td>
<td>All Sessions</td>
</tr>
<tr>
<td>2. The Patrol Method</td>
<td>Session One</td>
</tr>
<tr>
<td>3. The Outdoors</td>
<td>Session Two</td>
</tr>
<tr>
<td>4. Advancement</td>
<td>Session Two</td>
</tr>
<tr>
<td>5. Association With Adults</td>
<td>All Sessions</td>
</tr>
<tr>
<td>6. Personal Growth</td>
<td>All Sessions</td>
</tr>
<tr>
<td>7. Leadership Development</td>
<td>All Sessions</td>
</tr>
<tr>
<td>8. The Uniform</td>
<td>Session Three</td>
</tr>
</tbody>
</table>

Review of Session One

A brief review of the topics covered up to this point may be helpful, especially in training formatted to occur over a number of evenings rather than compressed into a single day. During the course overview of Session One, participants received a course schedule. Instructors can refer participants
to that handout to reinforce this review. It may also be effective to have the schedule of Session One written on a flip chart or displayed on the walls of the meeting room.

The review should not take up much time. In fact, simply pointing out the titles of the presentations and establishing a transition into Session Two will probably be sufficient.

### Session One

**Getting Started: The Role of the Scoutmaster in a Boy-Led Troop**

1. Welcome and Participant Introductions
2. Course Overview
3. The Role of a Scoutmaster
4. Troop Organization
5. Troop Meetings
6. Working With Boy Leaders/The Patrol Method
7. Patrol Leaders’ Council

### Preview of Session Two

The preview of Session Two should also be brief. Session Two touches on all of the eight methods of Scouting but devotes the most attention to two of those methods—the outdoors and advancement.

### Session Two

**Lighting the Fire: The Outdoor Program and the Advancement Program**

1. Preopening Activity
2. Sizzle of the Outdoor Program
3. Nuts and Bolts of the Outdoor Program
4. Outdoor Program Patrol/Group Activity
5. Start, Stop, Continue Assessment Tool
6. Advancement Program